

School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000. The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board; Indemnification)

Adopted: October 20, 2016

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as follows:

[INSERT DISTRICT'S ORGANIZATION and OPERATIONS]

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

[INSERT APPLICABLE JOINT PROGRAMS]

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.
 5 ILCS 220/1 et seq.

Adopted: October 20, 2016

School District Organization

Administrative Procedure - Checklist for Handling Intergovernmental Agreement Requests

The Superintendent completes this checklist whenever the District receives a request to enter into an intergovernmental agreement.

- Acknowledge the receipt of the request to the sender.
- Confer with the School Board President as to when to put the request on an open meeting agenda as a discussion and/or action item.
- Inform the request's sender of approximately when the request will be presented to the Board.
- Investigate the factual context and the impact of granting or not granting the request.
- Determine if the request is for procurement purposes and evaluate whether an intergovernmental agreement would be exempt under 105 ILCS 5/10-20.21.
- Prepare an evaluation of the request and a recommendation that takes into account the Board's priorities in the allocation of resources, including funds, time, personnel, facilities, and the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work.
- Consult the Board attorney for a legal review of the proposed intergovernmental agreement.
- Include the evaluation and recommendation in the appropriate Board meeting packet.

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School District Philosophy

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10
(Educational Philosophy and Objectives)

ADOPTED: OCTOBER 20, 2016

**IASB POLICY REFERENCE MANUAL
TABLE OF CONTENTS
SECTION 2 - SCHOOL BOARD**

Governance

- 2:10 School District Governance
- 2:20 Powers and Duties of the School Board; Indemnification
 - 2:20-E Exhibit - Waiver and Modification Request Resource Guide

Board Member

- 2:30 School District Elections
- 2:40 Board Member Qualifications
- 2:50 Board Member Term of Office
- 2:60 Board Member Removal from Office
- 2:70 Vacancies on the School Board - Filling Vacancies
 - 2:70-E Exhibit - Checklist for Filling Board Vacancies by Appointment
- 2:80 Board Member Oath and Conduct
 - 2:80-E Exhibit - Board Member Code of Conduct
- 2:90 **OPEN**
- 2:100 Board Member Conflict of Interest
- 2:105 Ethics and Gift Ban
- 2:110 Qualifications, Term, and Duties of Board Officers
- 2:120 Board Member Development
 - 2:120-E1 Exhibit - Guidelines for Serving as a Mentor to a New School Board Member
 - 2:120-E2 Exhibit - Website Listing of Development and Training Completed by Board Members
- 2:125 Board Member Compensation; Expenses
 - 2:125-E1 Exhibit - Board Member Expense Reimbursement Form
 - 2:125-E2 Exhibit - Board Member Expense Approval Form
 - 2:125-E3 Exhibit - Resolution to Regulate Expense Reimbursements

Board Relationships

- 2:130 Board-Superintendent Relationship
- 2:140 Communications To and From the Board
 - 2:140-E Exhibit - Guidance for Board Member Communications, Including Email Use
- 2:150 Committees
 - 2:150-AP Administrative Procedure - Superintendent Committees
- 2:160 Board Attorney
 - 2:160-E Exhibit – Checklist for Selecting a Board Attorney
- 2:170 Procurement of Architectural, Engineering, and Land Surveying Services
 - 2:170-AP Administrative Procedure - Qualification Based Selection
- 2:180 **OPEN**

Board Meetings

- 2:190 **OPEN**
- 2:200 Types of School Board Meetings
 - 2:200-AP Administrative Procedure - Types of School Board Meetings
- 2:210 Organizational School Board Meeting
- 2:220 School Board Meeting Procedure
 - 2:220-E1 Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes
 - 2:220-E2 Exhibit - Motion to Adjourn to Closed Meeting
 - 2:220-E3 Exhibit - Closed Meeting Minutes
 - 2:220-E4 Exhibit - Open Meeting Minutes
 - 2:220-E5 Exhibit - Semi-Annual Review of Closed Meeting Minutes
 - 2:220-E6 Exhibit - Log of Closed Meeting Minutes
 - 2:220-E7 Exhibit - Access to Closed Meeting Minutes and Verbatim Recordings
 - 2:220-E8 Exhibit - School Board Records Maintenance Requirements and FAQs

2:230 Public Participation at School Board Meetings and Petitions to the Board

Board Policy

2:240 Board Policy Development

2:240-E1 Exhibit - PRESS Issue Updates

2:240-E2 Exhibit - Developing Local Policy

Board Records

2:250 Access to District Public Records

2:250-AP1 Administrative Procedure - Access to and Copying of District Public Records

2:250-AP2 Administrative Procedure - Protocols for Record Preservation and Development of Retention Schedules

2:250-E1 Exhibit - Written Request for District Public Records

2:250-E2 Exhibit - Immediately Available District Public Records and Web-Posted Reports and Records

2:250-E3 Exhibit - Recurrent Requestor Notification

Uniform Grievance Procedure

2:260 Uniform Grievance Procedure

2:260-AP1 Administrative Procedure - Guidelines for Investigating Complaints and Allegations of Misconduct

2:260-AP2 Administrative Procedure - Nondiscrimination Coordinator and Complaint Manager

Adopted December 2016
